### **PS101** Essex Middle School

Assessment Summary Overall

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	158	0%	13%	49%	35%	3%	13%	39%
Reading Basic Understanding	158	0%	4%	25%	70%	1%	4%	70%
Writing Conventions	158	0%	3%	35%	58%	3%	3%	61%
Writing Effectiveness	158	1%	1%	27%	63%	8%	2%	71%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	156	4%	21%	18%	33%	24%	25%	57%
Problem Solving	156	4%	23%	9%	46%	19%	27%	64%
Skills	156	0%	5%	18%	32%	45%	5%	77%

### **PS101** Essex Middle School

## **Assessment Summary Gender**

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	9%	44%	42%	5%	9%	47%
Reading Basic Understanding	81	0%	4%	21%	75%	0%	4%	75%
Writing Conventions	81	0%	2%	26%	68%	4%	2%	72%
Writing Effectiveness	81	0%	1%	16%	72%	11%	1%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	77	0%	17%	53%	29%	1%	17%	30%
Reading Basic Understanding	77	0%	5%	30%	64%	1%	5%	65%
Writing Conventions	77	0%	4%	45%	48%	3%	4%	51%
Writing Effectiveness	77	1%	1%	39%	53%	5%	3%	58%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	4%	24%	23%	29%	21%	28%	50%
Problem Solving	80	4%	23%	10%	43%	21%	26%	64%
Skills	80	0%	8%	13%	35%	45%	8%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> 76	Little 5%	<b>Below</b> 17%	Nearly 13%	Achieved 37%	Honors 28%		
Concepts Problem Solving				•			Below	Honors

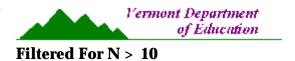
## **PS101** Essex Middle School

## Assessment Summary Race/Ethnicity

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	50%	36%	3%	12%	38%
Reading Basic Understanding	*	0%	3%	26%	70%	1%	3%	70%
Writing Conventions	*	0%	3%	36%	59%	3%	3%	61%
Writing Effectiveness	*	1%	1%	28%	63%	8%	2%	70%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



## **PS101** Essex Middle School

## Assessment Summary Race/Ethnicity

GRAD 8

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	20%	19%	33%	24%	24%	57%
Problem Solving	*	4%	23%	9%	47%	18%	27%	65%
Skills	*	0%	5%	18%	32%	45%	5%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## **PS101** Essex Middle School

## **Assessment Summary Disability**

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	146	0%	11%	47%	38%	3%	11%	42%
Reading Basic Understanding	146	0%	3%	24%	72%	1%	3%	73%
Writing Conventions	146	0%	3%	32%	62%	3%	3%	65%
Writing Effectiveness	146	1%	1%	25%	64%	9%	2%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	33%	67%	0%	0%	33%	0%
Reading Basic Understanding	12	0%	17%	42%	42%	0%	17%	42%
		0 /0	1770	. 2 / 0		- / -	- , , ,	. 2 , 0
Writing Conventions	12	0%	0%	83%	17%	0%	0%	17%

Non Special Needs Studen	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	17%	19%	34%	26%	21%	60%
Problem Solving	*	3%	21%	9%	48%	20%	23%	68%
Skills	*	0%	5%	15%	32%	48%	5%	80%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

### **PS101** Essex Middle School

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	49%	37%	3%	11%	40%
Reading Basic Understanding	*	0%	5%	23%	71%	1%	5%	72%
Writing Conventions	*	0%	3%	34%	60%	3%	3%	63%
Writing Effectiveness	*	1%	1 %	27%	63%	9%	2%	71%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	20%	17%	34%	26%	23%	60%
Problem Solving	*	3%	22%	9%	47%	20%	25%	66%
Skills	*	0%	4%	16%	34%	46%	4%	80%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## **PS101** Essex Middle School

## Assessment Summary English Language Learners

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	50%	36%	3%	11%	39%
Reading Basic Understanding	*	0%	4%	25%	70%	1%	4%	71%
Writing Conventions	*	0%	3%	34%	59%	3%	3%	63%
Writing Effectiveness	*	1%	1 %	27%	63%	8%	2%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	21%	18%	33%	25%	24%	58%
Problem Solving	*	3%	23%	9%	46%	19%	26%	65%
Skills	*	0%	5%	17%	33%	46%	5%	78%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*